Selston Church of England Infant and Nursery School

Class plan - Year 1 & 2 Cycle A 2025-2026

Childhood History

Companions

- Everyday Materials Science
- Human Senses Science
- Mixing Colours Art and design
- Funny Faces and Fabulous Features Art and design
- Shade and Shelter Design and technology
- Our Wonderful World Geography

Memorable experience

Childhood past and present. Funny Faces and Fabulous Features - Exploring portraits. Shade and Shelter - Investigating shelters

Innovate challenge

Childhood knowledge organisers. Everyday Materials - Let's investigate focus: Observing, measuring and recording. Human Senses - Let's investigate focus: Planning and carrying out. Mixing Colours - Colour challenge. Funny Faces and Fabulous Features - Collage creators. Shade and Shelter - Designing and building a play den. Our Wonderful World - Geographical enquiry

Geography

Settlements; Changes over time. Our Wonderful World - Physical and human features; Picture maps; Cardinal compass points; Equator and hemispheres; Continents; Oceans; Countries and capital cites of the UK; Protecting natural environments; Fieldwork

Design and technology

Funny Faces and Fabulous Features - Stitching to join materials; Embellishing. Shade and Shelter - Investigating existing products; Designing and making shelters and dens; Prototypes; Safety rules; Materials

Science

Everyday Materials - Materials; Natural materials; Human-made materials; Grouping materials; Properties of materials; Venn diagrams; Comparing and testing materials; Working scientifically – Identifying and classifying, Observing changes over time, Comparative test, Pattern seeking, Research. Human Senses - Humans; Labelling body parts; Counting body parts; Similarities and differences in humans; Five senses – sight, hearing, touch, smell, taste; Senses and danger; Sensory loss and assistive tools; Sense of touch investigation; Working scientifically – Identifying and classifying, Comparative test, Pattern seeking, Research. Shade and Shelter - Naming everyday materials; Properties and uses of materials

Art and design

Mixing Colours - Primary and secondary colours; Colour wheel; Similarities and differences in artists' use of colour; Colour mixing and printmaking. Funny Faces and Fabulous Features - Portraiture; Collage

History

Historical vocabulary; Historical artefacts; Timelines; Everyday life and childhood in the 1950s; Significant events – Queen's coronation; Enquiry

Personal, social and health education

Stages of life; Changes

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Bright Lights, Big City **Geography**

Companions

- Rain and Sunrays **Art and design**

Memorable experience
Local landmarks. Rain and Sunrays - Weather motifs

Innovate challenge
Marley's trip to London. Rain and Sunrays - Creating weather collagraphs

Geography
Local landmarks; Countries and capital cities of the UK; Physical features of the UK; Settlements; Human features; Weather and seasons; London – a capital city; Landmarks; Aerial images; Maps; Directions – locational and directional language; Geographical similarities and differences

Art and design
Drawing. Rain and Sunrays - Motifs; Line and shape; Texture; Collagraphy

History
Significant event – Great Fire of London

Personal, social and health education
Speaking, listening and sharing

Taxi! **Design and technology**

Memorable experience
Investigating wheels, axles and chassis

Innovate challenge
Making a London taxi

Design and technology
Mechanisms – wheels, axles and chassis

Seasonal Changes **Science**

Innovate challenge
Let's investigate focus: Asking and answering questions

Science
Seasons; Seasonal changes in deciduous and evergreen trees; Seasonal changes in animals; Weather; Seasonal weather; Day length; Investigating the Sun; Measuring wind; Measuring temperature; Measuring precipitation; Weather forecasting; Working scientifically – Observing changes over time, Identifying and classifying, Pattern seeking, Comparative test, Research

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School Days History

Companions

- Plant Parts Science
- Animal Parts Science
- Street View Art and design
- Chop, Slice and Mash Design and technology

Memorable experience

Our school's history. Street View - Exploring street views. Chop, Slice and Mash - Investigating sources of food

Innovate challenge

Planning an assembly. Plant Parts - Let's investigate focus: Reporting and concluding. Animal Parts - Let's investigate focus: Observing, measuring and recording. Street View - Mural makers. Chop, Slice and Mash - Designing and making a supermarket sandwich

Geography

Fieldwork; Human and physical features; Maps; Local environment; Changes over time

Design and technology

Chop, Slice and Mash - Sources of food; Food preparation techniques; Hygiene rules; Designing and making salads and sandwiches

Science

Plant Parts - Wild and garden plants; Seasonal changes; Plant parts; Seeds and bulbs; Investigating leaves; Importance of plants; Working scientifically – Identifying and classifying, Observing changes over time, Pattern seeking, Research, Comparative test. Animal Parts - Animals' body parts; Animal groups – amphibians, birds, fish, invertebrates, mammals, reptiles; Carroll and Venn diagrams; Pets; Carnivores, herbivores and omnivores; Earthworms; Working scientifically – Identifying and classifying, Comparative test, Pattern seeking, Research

Art and design

Street View - 3-D murals; Buildings; Significant people – James Rizzi

History

Historical vocabulary; Historical artefacts; Timelines; Present day schools; Our school; Victorian era; Victorian schools; Significant people – Samuel Wilderspin

Personal, social and health education

Special people; Positive contributions

Special people; Positive contributions

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