



Selston CE Infant and Nursery School Sports Premium Plan 2024-25

Academic Year: 2024/25	Total fund allocated: £16,380 Cost of plan: £22,501.50	Date Updated: 23/9/2024		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity.				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase physical activity at lunchtimes and break times.	Purchase small apparatus and storage for use at lunchtimes, break times and after school.	£2000		Pupils have a range of equipment that encourages hand to eye coordination Team games to encourage communication, teamwork and self-esteem.
To promote physical activity and emotional wellbeing through music, movement and singing.	Continue employing a peripatetic teacher to provide pupils with high quality music and movement activities.	£1704		To continue movement and singing sessions with a broader range of songs. New Singing/rhyming from F1 –Yr2 scheme to be introduced in September 2024.

To educate pupils in the value and benefits of a healthy active lifestyle.	Through PE lessons and sport, ensure our pupils understand the role of movement in the development of their own physical fitness and well-being.	£0		There is no cost implication so this is sustainable.
To promote physical activity and emotional wellbeing through music, movement and singing through a new Singing/rhyming scheme from F1 –Yr2 scheme to be introduced in September 2024.	Through training and resourcing pupils will engage in daily movement activity through nursery rhymes and children’s songs.	£34		Time spent on training and a small budget will be established. Books Training
Pupils to be encouraged to access games and fitness activities, promoted, facilitated and led by our Pastoral Lead-Playground Buddies, during breaks and lunch-times.	Young Playground Buddies (Year 2) will be trained and resourced to encourage sports and games during break-times and lunch-times. MDS/Pastoral Lead to oversee. Equipment to be audited	£500		Time spent on training and a small budget will be established. As this uses older pupils it is a sustainable and beneficial activity.
To promote and increase physical fitness in the Early Years.	To create an Early Years playground area that children from as young as 2 years old can access independently. Early Years leaders and Midday supervisors to manage and oversee.	£2000		Pupils can access appropriate level of challenge equipment. This can then be used for subsequent years.
Total cost:		£6238		

Key indicator 2: The profile of PE, sport and well-being raised across the school as a tool for whole school improvement.

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To further promote the mental health and wellbeing of all pupils including targeted provision of vulnerable pupils.	SENCO to gain Mental Health Lead Qualification (leave time) ELSA Training Updates and Networking (TA)	£845 £600		To know how best to support pupils and families with their well-being. TA to attend ELSA Network/update Training subsequent years no cost incurred.
Professional development and courses for staff. This will improve confidence and the quality of provision for the children.	PE Co-ordinator to create and analyse 'Staff Survey' to understand the need for CPD. All Teaching staff to attend NLS sessions to improve subject knowledge and confidence. Where necessary, organise for staff to attend appropriate course(s).	£500		Every year a budget is allocated for CPD. This is shared between curriculum areas.
Total cost:		£1945		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To develop the confidence, knowledge and skills of teaching staff in teaching PE and sport, with a particular focus on ECTs, so that pupils make good progress.	PE Coordinator to hold REAL PE training session updates for Staff and midday supervisors. (9 new staff member 2024-25)	£900 training £500 supply costs for part-timers		Continue with REAL PE using online resources to support teacher's planning and progression steps.
To ensure all staff have a systematic programme to follow so that pupils' skills are sequentially developed.	Continue to purchase the REAL PE license.	£174		Progression in PE skills are followed using the REAL PE planning resource to ensure pupils embed and practise further physical skills.
Specialist coaches will be used to support planning/assessment and to model best practice during lessons to increase staff's knowledge and confidence as well as ensuring adequate 'active time' during PE lessons.	Book KICK (sports provider) for half a day per week for the year; see if this can be increased to a whole day to ensure all year groups are included consistently throughout the year. Ensure that teaching staff (teachers and TAs) attend at least one KICK session each half term to improve subject knowledge and confidence. Plan	£9000		Without the Sports Premium funding, it is unlikely that this is a model that could be sustained, at least at this level. Teachers will need to look at good practice within school and beyond. Survey to work out which staff have skills that could

	specifically for these opportunities; encourage 'team teach'. KICK to guide and advise teachers on how to use correct skills accordingly. Develop assessment system(s) for PE to ensure adequate attainment.			be utilised to support less confident staff.
Total cost:		£10,074		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To develop pupils's confidence and proficiently in water.	Autumn 2 half term 9 week programme for Year 2 pupils (half hour session per week).	£2,479.50 <i>Transport:</i> £1334.25 <i>Instructor:</i> £668.25 <i>Pool:</i> £477.00		-Swimming sessions booked for 2024-25. Sustainability: to enquire with local school about their 'pop up' swimming pool for All Saints to access for a series of sessions (to reduce coach costs).
To source and maintain high quality teaching allowing all pupils to take part at their various ability levels.	High quality coaches for after school clubs throughout the year (dance and African dance).	Dance Spring 2: £336		New skills practised and mastered. Pupils have experienced a range of team sports.

	Balance Bikes	Summer 1: £252 Bikes £177		Pupils confidence to begin to ride a bike – certificates given for involvement
Total cost:		£3244.50		

Key indicator 5: Increased participation in competitive sport.				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide transport and competitive sports activities with All Saints Infants & Selston Infants during the Summer residential.	Plan and deliver a competitive multi-skills events during the Summer residential.	£1000		Pupils will have the opportunity to participate in a range of competitive activities with children of the same age.
Total cost:		£1000		