

Part B: Review of outcomes in the previous academic year (2023-2024)



Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2023 to 2024 academic year.

Intended outcome	Success criteria	Progress towards intended outcome
Improve oral language skills for all pupils entitled to PP, with a particular focus on those in the EYFS, through the use of quality first ECAT strategies and evidence-based speech and language interventions.	80% pupils entitled to PP achieve expected+ in CL at the end of the EYFS. 80% pupils entitled to PP achieve expected+ in speaking and listening at the end of KS1. Pupils' interactions demonstrate understanding and the ability to use a wide range of appropriate vocabulary.	67% (2/3) pupils entitled to PP achieved expected in CL at the end of the EYFS in 2024 (compared with 79% all pupils nationally). (88% 16/20) all pupils achieved expected in CL at the end of the EYFS in 2024.)
Ensure all pupils entitled to PP learn to read, with a strong focus on systematic phonics, through quality first teaching of reading and the use of evidence-based interventions.	80% pupils entitled to PP achieve expected+ in Literacy at the end of the EYFS. 80% pupils entitled to PP achieve expected+ in Reading at the end of KS1. Pupils demonstrate a love for books and reading through their independent choices and play. Most families of pupils entitled to PP work in partnership with school to help their children learn to read.	67% (2/3) pupils entitled to PP achieved expected in Literacy at the end of the EYFS in 2024. (75% (15/20) all pupils achieved expected in Literacy at the end of the EYFS in 2024, compared with 70% nationally.) 100% (3/3) pupils entitled to PP achieved expected+ in Reading at the end of KS1 in 2024, compared with 83% (5/6) in 2023. (82% all pupils achieved expected in Reading at the end of KS1 in 2024, compared with 71% nationally.) 66.67% (2/3) pupils entitled to PP achieved GDS in Reading at the end of KS1, compared with 19% nationally. (41% all pupils achieved GDS in Reading at the end of KS1.)

		<p>80% (4/5) Year 1 pupils entitled to PP achieved the standard in the Phonics Screening Check in 2024, compared with 100% in 2023.</p> <p>(81.25% all Year 1 pupils achieved the standard in the Phonics Screening Check.)</p>	
<p>Ensure all pupils entitled to PP have good mental health and well-being, including the vocabulary to express themselves and their needs when things are difficult for them.</p>	<p>Children can talk about their feelings and can identify trusted adults in school.</p> <p>School-centred assessments show that pupils involved in SEMH interventions and referrals make good progress.</p> <p>Incidents of challenging behaviour in the classroom are rare and children have strategies for managing their feelings when they are anxious</p>	<p>Referrals were made to the NAP Team to support with parenting and child's mental health</p> <p>The Team Around the Child process was used several times by staff to focus on the specific needs of pupils, including those eligible for PP. Staff say this gave them a better understanding of the pupils' needs and strategies for supporting them in school.</p> <p>This included Circle of Adults and Solihull Parenting Approach.</p> <p>No suspensions or exclusions were needed.</p> <p>Self-evaluation identified behaviour as very good overall.</p>	
<p>Ensure all pupils entitled to PP consistently attend school well.</p>	<p>Pupils entitled to PP attend as well as, or better than, those not entitled. Attendance is at least in line with national expectations.</p> <p>Persistent absence is substantially reduced (for affected pupils).</p> <p>Families of pupils who are persistently absent are working in partnership with school on achieving bespoke attendance targets.</p>	<p>Attendance for 2023-24: 93.26%</p> <p>Pupils entitled to PP – 91.99%</p> <p>Pupils not entitled to PP – 93.28%</p>	
<p>Ensure all pupils entitled to PP have full access to a wide range of clubs, visits and residentials and have opportunities to work with artists, musicians and sports</p>	<p>Pupils entitled to PP have full access to all wider opportunities at school, as demonstrated by school data.</p> <p>Pupils entitled to PP can talk about their experiences with understanding, using appropriate vocabulary.</p>	<p>All PP eligible pupils had full access to all wider opportunities (including school visits and visitors).</p> <p>All PP eligible pupils were recognised in Celebration Worship at least once during the year.</p>	

specialists to build their cultural capital.		<p>All PP eligible pupils were invited to school clubs, discos and parties.</p> <p>All PP eligible pupils are invited (2/3) attended the Ravenstor residential.</p> <p>All PP eligible pupils had ukulele lessons and performed for parents/carers.</p>	
Work with parents/carers to help them develop the home learning environment, using the school's graduated approach.	<p>Parents/carers of pupils entitled to PP feel supported by school, work in partnership with school staff and feel they have strategies for developing the home learning environment.</p> <p>More pupils entitled to PP read regularly at home and have the resources to do so.</p>	<p>Of the parents/carers who completed a questionnaire:</p> <p>100% say that the school generates a sense of belonging;</p> <p>85% say they know how to support their children at home;</p> <p>100% say that they feel comfortable approaching the school with a question or problem.</p>	