



All Saints CE Infant and Nursery School

Selston CE Infant and Nursery School

Prevent Action Plan

Reviewed September 2025

Duty	What this means	Action	Who
Risk Assessment			
Assess the risk of children being drawn into terrorism	Staff can demonstrate a general understanding of the risks affecting children and young people	All staff have read 'Keeping Children Safe in Education' Updated September 2025. The Prevent Lead (Senior DSL) has informed staff of their duties as set out in 'The Prevent Duty' (DfE, Mar 2015, updated Mar 2024).	Prevent Lead All staff
	Staff can identify individual children who may be at risk of radicalisation and how to support them	The Prevent Lead has informed staff about signs and indicators of radicalisation.	Prevent Lead
	There is a clear procedure in place for protecting children at risk of radicalisation	All staff have read the Child Protection Policy which includes a statement regarding the school's Prevent duty. All staff understand how to record, and report concerns regarding risk of radicalisation.	All staff
	The school has identified a Prevent Lead	All staff know who the Prevent Lead is (Senior DSL) and that this person acts as a source of advice and support.	All staff

Prohibit extremist speakers and events in the school	The school exercises due diligence in relation to requests from external speakers and organisations using school premises	Request an outline of what the speaker intends to cover. Research the person/organisation to establish whether they have demonstrated extreme views/actions. Deny permission for people/organisations to use school premises if they have links to extreme groups or movements. Provide justification for their decisions in writing.	All staff
Working in Partnership			
The school is using existing local partnership arrangements in exercising its Prevent duty	Staff record and report concerns in line with existing policies and procedures	All staff record and report concerns on CPOMS in the usual way.	All staff
	The Prevent Lead makes appropriate referrals to other agencies including the Multi-Agency Safeguarding Hub (MASH)	Referrals are followed up appropriately.	Prevent Lead
Staff Training			
Equip staff to identify children at risk of being drawn into terrorism and to challenge extremist ideas	Assess the training needs of staff in the light of the school's assessment of the risk to pupils at the school of being drawn into terrorism	As a minimum the school should: Ensure that the designated safeguarding leads undertake Prevent Awareness Training. Ensure that the designated safeguarding leads are able to provide advice and support to other members of staff on protecting children from the risk of radicalisation. Relevant staff and governors have completed the Hays Safeguarding Training which includes Radicalism and Extremism training.	DSLs Prevent Lead All staff

IT Policies			
Ensure that children are safe from terrorist and extremist material when accessing the internet in schools	The school has policies in place which make reference to the Prevent duty	Child Protection Policy. Anti-Radicalisation Policy. eSafeguarding Policy. Anti-bullying Policy.	Prevent Lead
	Children are taught about on-line safety	The curriculum reflects this duty.	All staff
Building children's resilience to radicalisation			
Ensure that pupils have a safe environment in which to discuss controversial issues	Pupils develop the knowledge, skills and understanding to prepare them to play a full and active part in society	Through PSHE ('Talking Points'), HeartSmart, and other curriculum activities, pupils are able to explore religious, moral and social issues at an age-appropriate level. Pupils are taught about diversity in the UK and the need for mutual respect. Relevant staff are aware of the government guidance: https://www.gov.uk/government/news/guidance-on-promoting-british-values-in-schools-published	All staff