



**All Saints C of E Infant and Nursery School**

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**Selston C of E Infant and Nursery School**

# **Written Statement of Behaviour Principles**

*"Opening Hearts and Minds through the Grace  
and Love of God"*

<b>Policy:</b>	Written Statement of Behaviour Principles
<b>Approved by:</b>	LGB
<b>Date:</b>	September 2023
<b>Review Cycle:</b>	2 yearly

<b>Versions:</b>			
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1	Sept 23	TB – Pastoral Lead	Initial version.
2	Sept 25	TB – Pastoral Lead	No changes.

**ALL SAINTS CHURCH OF ENGLAND (VA) INFANT AND NURSERY SCHOOL**  
**SELSTON CHURCH OF ENGLAND (VC) INFANT AND NURSERY SCHOOL**

**MISSION STATEMENT**

*Opening Hearts and Minds through the Grace and Love of God*

At All Saints and Selston C of E Infant and Nursery School children always come first and we try to nourish, challenge, prepare and inspire them within a Christian ethos.

We believe in valuing all who contribute towards the successful running of our schools including children, parents, carers, governors, teaching and non-teaching staff.

This Mission Statement lies at the heart of our schools' aims. It is the philosophical basis for all of the schools' policies and through these, for everything that happens in and round our schools. Our aspiration is for everyone at All Saints and Selston to:

- feel happy, secure, safe and valued at school
- develop a growing awareness of their own inner self and spirituality, and of the power of the Christian faith to transform lives
- develop healthy relationships based on care, trust, compassion and forgiveness
- show acceptance for and understanding of others who may have different beliefs or needs
- strive for the highest standards of achievement, developing the confidence and skills to be independent, motivated and self-disciplined learners
- have a positive approach to life, contributing to the well-being of the community and building hope for the future

We hope that children will leave our schools with open hearts and minds, ready to respond to the opportunities that lie before them and to experience the joy of life in all its fullness.

## Behaviour Principles Written Statement

The Education and Inspectors Act 2006 and DfE guidance (Behaviour in Schools, 2012) requires governors to produce and review a written statement of general behaviour principles to support the Senior Leadership Team in determining measures to promote good behaviour in school.

As an inclusive Christian school, we are committed to improving longer term outcomes and life chances for our children, offering hope for the future. Our school vision and values lie at the heart of our relationships, curriculum and policies.

Underpinning our principles, are the four key elements of the Church of England's Vision for Education:

**Educating for wisdom, knowledge and skills:** enabling discipline, confidence and delight in seeking wisdom and knowledge, and developing talents in all areas of life.

**Educating for hope and aspiration:** enabling healing, repair and renewal, coping wisely when things go wrong, opening horizons and guiding people into ways of fulfilling them.

**Educating for community and living well together:** a core focus on relationships, participation in communities and the qualities of character that enable people to flourish together.

**Educating for dignity and respect:** the basic principle of respect for the value and preciousness of each person, treating each person as a unique individual of inherent worth.

We believe that positive relationships and high standards and expectations of behaviour lie at the heart of a happy, successful and inclusive school. All members of our school community have the right to feel secure, to learn and achieve their full potential.

### Our Behaviour Principles:

- All pupils, staff, visitors and other members of the school community have the right to feel safe and secure.
- All members of the school community are responsible for their own behaviour and should treat each other with dignity and respect, following the Golden Rule (treat each other as you would like to be treated).
- Each person's individuality, opinions and differences will be respected. All members of the school community have the right to be free from discrimination.

- Bullying or harassment of any kind is unacceptable even if it occurs outside normal school hours. Measures to counteract bullying and discrimination will be consistently applied and monitored for their effectiveness.
- Positive behaviours will be acknowledged and celebrated to encourage good behaviour both in and out of school.
- Pupils who need additional support to meet behaviour expectations will receive it. They will be encouraged to develop self-discipline and control over words, actions and emotions.
- The use of rewards and consequences will take into account each individual situation and the specific needs of individual pupils. Staff will use discretion when applying them. Consequences for unacceptable behaviour will be known and understood by all staff and pupils.
- Consequences will be applied justly; they will be consistent, proportional and reasonable, taking individual needs into account and offering the necessary support.
- Physical handling of any kind will be carried out in accordance with the procedures set out in the Physical Handling Policy.
- Suspensions and exclusions will be used as a last resort, and only once the graduated approach, and any other possible solutions, have been exhausted.
- Violence, threatening behaviour or abuse by pupils or parents/carers towards school staff will not be tolerated.
- The school's legal duties in order to comply with the Equality Act 2010 are reinforced through the Behaviour and Anti-Bullying Policies.

These principles align with core Christian values. They will be reviewed regularly by governors and staff, and will be reinforced through collective worship, Religious Education and class discussions and activities. The spiritual, moral and social development of all members of the school community is a priority.