



Selston CE Infant School and Nursery School

Accessibility Action Plan September 2024-25

Priority	Who?	Strategy/Action	Time	Success Criteria
Work closely with families of children requiring SEND support To liaise with health and care professionals to give a holistic support	KH All Staff KH LH JR	Support parents in review meeting, when setting targets and reviewing their child's progress Meet with parents/carers when concerns are raised and signpost Pastrol Lead complete Solihull Training	Aut '23	To build co-production between home and school
To ensure the appropriate use of specialised equipment to benefit individual pupils and staff.	KH	KH and TB to liaise with Fountaindale School as appropriate. IEPs to highlight specialist equipment needed.	Ongoing	Specialist equipment is available to all pupils who need it.
To develop training to best support children and their families with social, emotional and mental health needs	KH LH IW	Staff to complete: Bsquare Widgit ELSA Let's Interact Traing (New members of staff) To best support children's Social and Emotional wellbeing.	Aut '24	Staff feel confident to plan and deliver their course training to best support pupils and their families.
To ensure, where reasonable, the participation of the whole range of pupils in out of school activities.	LH All staff	Visits to be planned by all staff with this aim in mind. Specific risk assessments to be recorded on EVOLVE.	Ongoing	All pupils are included in out of school activities.

To make written material available in alternative formats.	LH KH	Raise staff awareness of service available through the LA. Ensure all staff have had training on Widgit (extra sessions planned for throughout the year.) Improve availability of information for parents/carers – update display board.	Ongoing	Written material is available in alternative formats.
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