



Reception Long Term Planning



| Term | Autumn 1 | Autumn 2 | Spring 1 Animals | Spring 2 Plants | Summer 1 | Summer 2 |
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| Theme | Goldilocks and the Three Bears | | Jack and the beanstalk | | The Three Little Pigs | |
| Shared Reading Texts | <p>Fiction Goldilocks Goldilocks and just one Bear Owl Babies Monkey Puzzle Going on a Bear Hunt The Family Book Todd Parr A Handful of Buttons It's ok to be Different Squash and a Squeeze Me and you by Anthony Browne My world your world</p> <p>Non - Fiction My Body</p> | | <p>Fiction Jack and the Beanstalk The Very Hungry Caterpillar I went walking Growing Frogs The Little Red Hen Handa's Hen Super Worm There was an old Lady who swallowed a fly Tadpoles Promise</p> <p>Non - Fiction Growing Vegetable Soup Lois Ehlert Planting a Rainbow Lois Ehlert My Bean Diary</p> | | <p>Fiction The Three Little Pigs Three Little Wolves and The Big Bad Pig Somebody swallowed Stanley Each Peach Pear Plum Paper Doll Princess Stanley's Stick Naughty Bus Dig Dig Digging Dig Dump Roll Zoom Rocket Zoom 10 Things to Change the world The Great Paper Caper – Oliver Jeffers My Building Boy –Montgomery and David Litchfield</p> <p>Non - Fiction Diggers and Dumpers Materials by Peter Riley</p> | |
| Quality Texts | <p>Ghanaian Goldilocks Mine – Rachel Bright The Invisible String Under the Love Umbrella Kind- Alison Green Meisha Makes friends My Family Our Class is a family The Colour Monster Goes to school Pete the Cat and his four Groovy Buttons The Pirate Mums Hey You Welcome to the world</p> | | <p>Alba The Hundred Year old fish Jack and the Baked Beanstalk Tea Around the world Oi Frog Oi Dog Tabby McTat Little Turtle and the Sea Poo in the Zoo The Lion Inside What the Lady Bird Heard Easter Story</p> | | <p>The Three Little Wolves and the Big Bad Pigs Simon Sock The Dog who Caught the Sea The perfect fit The Elves and the shoe maker My favourite Dress My Mothers Sari</p> | |
| Communication and Language | <p>Listen carefully and understand why listening is important. Ask questions to find out more Develop social phrases.</p> <p>Learn rhymes, poems and songs.</p> <p>Engage in story times.</p> | | <p>Connect one idea or action to another using a range of connectives.</p> <p>Use new vocabulary in different contexts.</p> <p>Articulate their ideas and thoughts in well-formed sentences.</p> <p>Use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen.</p> | | <p>Retell the story, once they have developed a deep familiarity with the text; some as exact repetition and some in their own words. (including non-fiction)</p> <p>Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions.</p> <p>Participate in small group, class and one-to-one discussions.</p> <p>Listen attentively and respond to what they hear with relevant questions, comments and actions.</p> <p>Make comments about what they have heard and ask questions to clarify their understanding</p> | |

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| | | | | | Hold conversation when engaged in back-and-forth exchanges with their teacher and peers. | |
| Maths | <p>Shape</p> <p>Amounts of distance Amounts of temperature Amounts of Mass</p> <p>Amounts of turn/ time Explaining Data Patterns 2 items Amounts Learn it's 1+1 2+2 3+3 C.L.I.C see planning</p> | <p>Shape</p> <p>Position and Direction Amounts of Distance Amounts of Mass 3D Shapes Amounts of Money Amounts of space and time Fractions ½ and whole Explaining Data Dangerous Maths Patterns 3 items Learn its 3+3 4+4 5+5 C.L.I.C see planning</p> | <p>Shape</p> <p>2D and 3D shapes Amounts distance, space and time. space Money Simple calculations Time Days of the week Fractions Position and Direction Develop Deeper understanding of Multiplication and Division. Recreate patterns Explaining Data Learn its 1+2 2+3 C.L.I.C see planning</p> | | | |
| RE | <p>Belonging</p> <p>Who are we and how do we belong? What times are special for Christians and why? Harvest Birthdays How do Christians and other religions and cultures welcome a new baby? Belonging: who are we and how do we belong? Baptism</p> | <p>Incarnation</p> <p>Why do Christians perform nativity plays at Christmas? Christmas for Christians What times are special and why? Diwali for Sikhs and Hindus</p> | <p>Which stories are special and why?</p> <p>Bible stories The lost Sheep The prodigal son The Wise and Foolish Builders Good Samaritan</p> | <p>How does God show his love? Bible Stories from the old testament. Moses Noah's Ark Daniel and the Lion's Den</p> | <p>Which people are special and why?</p> <p>Which stories are special and why?</p> <p>Blind Man Healed Water into Wine Healing a Paralyse Man Lazarus comes back to life.</p> | <p>What places are special and why?</p> <p>Homes Church Why are the things we have put in our place special to us?</p> |
| PSED & RHE Christian Values | Heart Smart Introduction Love | Don't forget to let love in Love | Too much selfie isn't healthy Service | Don't rub it in rub it out" Forgiveness | Fake is a mistake! Truth | No way through isn't true Endurance |
| Understanding The World | <p>Key Concepts</p> <p>Energy Know that a force results in a change of state</p> | <p>Key Concepts</p> <p>Life Know that there are different common animals and plants</p> | <p>Key Concepts</p> <p>Matter Know that there are different materials such as glass, wood, metal and paper</p> | | | |
| | <p>Seasonal changes</p> <p>Understand the effect of changing seasons on the natural world around them.</p> | | | | | |
| Understanding The World | <p>Key Concept</p> <p>Significance Know that significant events happened in the past Know that significant people lived in the past Place Know that familiar places have human and physical features Space Know that a space can be very large or very small</p> | <p>Key Concept</p> <p>Chronology Know the order of things that happened in recent memory (yesterday, today, tomorrow etc..) Change Know that familiar places are affected by human activity and physical features (Weather, new buildings) Space Know that a space can be very large or very small</p> | <p>Key Concept</p> <p>Evidence Know that pictures, artefacts, music and sights help us remember something that has previously happened in our personal experience. Field work skills Collecting Geographical Data Space Know that a space can be very large or very small</p> | | | |

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| Computing | <p>Key Concept Safety Know that they must ask trusted adults before going online or sharing any information</p> | <p>Key concept Creation Know that technological devices can catch a sound, images and create marks</p> | <p>Use of IT Beyond Coding Know that coding has a cause and effect (input and output)</p> | | | |
| Expressive Arts Development | <p>Music Key Concepts Expression – ideas and emotions can be expressed through the manipulation of pitch, duration, dynamics, tempo, timbre, texture and structure in music Appreciation – the knowledge and understanding of the themes and qualities of music</p> | | | | | |
| | <p>Drawing and Painting Drawing Use a hard and a soft pencil (2H and 8B)? Painting Paint with more precision (possibly using an artist’s work as inspiration e.g. Bridget Riley)?</p> | <p>Appreciation the knowledge and understanding of the themes and qualities of art Know that art can have value whatever others may think of it Do they know what an art gallery is and the different forms galleries take?</p> | <p>Expression an attempt to express the inexpressible; making concrete ideas and emotions Know that art can be both abstract and realistic Can they talk about the emotions and ideas they feel about a piece of art</p> | | | |
| | <p>Drawing and painting Drawing Use a hard and a soft pencil (2H and 8B)? Painting Paint with more precision (possibly using an artist’s work as inspiration e.g. Bridget Riley)? Basic Scissor skills Cut in a more controlled way (not necessarily along a line) Move the paper to help them cu Printing and Sculpture Printing Make a printing shape (e.g. corrugated card) Sculpture Roll, scrunch and tear materials to create specific forms Basic Scissor skills Cut in a more controlled way (not necessarily along a line) Move the paper to help them cu</p> | | | | | |
| Physical Development | <p>Key Concepts: Resilience, Skill, Competition</p> | | | | | |
| | <p>PE Coordination Footwork Static Balance One Leg Dynamic Balance to Agility Jumping and Landing</p> | <p>PE Static Balance Seated Dynamic Balance On a Line</p> | <p>PE Static Balance Stance Coordination Ball Skills</p> | <p>PE Counter Balance With a Partner Coordination Sending and Receiving</p> | <p>PE Agility Reaction / Response</p> | <p>PE Agility Ball Chasing Static Balance Floor Work</p> |
| Visits Visitors | Local Community Walk Park/ Hairdressers | Visitors from the community Panto/ Christmas Visit Vicar Police Nurse/ Doctor Fire Fighter | Easter visit to the church | White Post Farm Flora Lands Farm | Visit to a Church | Seaside Trip |

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| Charitable Events and Events | Harvest | School chosen charity Christmas Nativity | Home Grown produce enterprise | Zoey's Pets in Mother's Day | Father's Day | Sports Day Celebration show for parents around the theme of my Memories in EYFS |
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