



Nursery Long Term Plan Specific Learning Intentions



Autumn Term

Area	Key Concept	Learning Intention
PSHE	Relationships (PSHE) Know that I am a special and valued individual	<ul style="list-style-type: none"> show positive attitudes towards differences between people know that families are different talk about each other's families and ask questions talk about themselves and their family (e.g. photographs, memories) talk about their likes and dislikes
	Safety (PSHE) Know that there are things they can do to keep themselves safe (e.g. who they can talk to, following rules)	<ul style="list-style-type: none"> listen to and talk about stories linked to aspects of personal safety, relating it to their own lives understand and follow rules independently know what rules are
Physical	Handwriting (English)	<ul style="list-style-type: none"> investigate scrunching and tearing paper explore small objects, picking them up with a pincer movement (e.g. small buttons, stones, gravel, split pins etc.)
Mathematics	Measurement	<ul style="list-style-type: none"> observe differences relating to size and compare objects in simple terms
	Geometry	<ul style="list-style-type: none"> notice and correct an error in a repeating pattern extend and create ABAB patterns – stick, leaf, stick, leaf use informal language like pointy, spotty, blobs etc. talk about and identify the patterns around them (for example: stripes on clothes, designs on rugs and wallpaper)
Understanding the World	RE Talk about materials in RE	<ul style="list-style-type: none"> know what celebrations are talk about what happens at Harvest Festival, Diwali, a birthday celebration and the nativity play at Christmas talk about Jesus' birthday at Christmas and what happened at Jesus' birth listen to some stories about Jesus and talk about why they are special

	<p>Matter (Science) Know that things in their environment are made of different materials</p>	<ul style="list-style-type: none"> • observe and talk about changes to materials caused by (e.g.) heating or cooling
	<p>Place (Geography) Know that familiar places have certain features</p>	<ul style="list-style-type: none"> • observe their immediate environment and investigate it • talk about their immediate environment and what they are investigating
	<p>Space (Geography) Know that there is space around them</p>	<ul style="list-style-type: none"> • observe, investigate and represent their immediate environment through mark-making or construction • talk about their immediate environment • observe space around them and stand in it
	<p>Significance (History) Know that significant events happen in their family lives Know that there are significant people in their own lives</p>	<ul style="list-style-type: none"> • talk about their own life story • talk about their family's history
Expressive Arts and Design	<p>Expression (A&D) Know that art is many things</p>	<ul style="list-style-type: none"> • investigate and talk about the different media for art (painting, drawing, sculpture at this stage) • understand that artists make art and it could be any of the above • understand that art is about ideas and talk about these
	<p>Appreciation (A&D) Know that art can be found in many different places</p>	<ul style="list-style-type: none"> • talk about what they like or dislike about a piece of art • know some basic 2-D shapes (e.g. circle, square, rectangle, triangle) • identify colours and forms within a piece of work • talk about how they feel when looking at a piece of art
	<p>Printing (A&D)</p>	<ul style="list-style-type: none"> • understand the concepts of on and off • investigate making a body print (e.g. hand, foot, finger) • investigate printing with simple shapes (e.g. ends of tubes, pre-cut sponges)
	<p>Practice (DT)</p>	<ul style="list-style-type: none"> • investigate different foods (cutting, mixing, cooking)
	<p>Expression (Music) Know that pieces of music are different from each other</p>	<ul style="list-style-type: none"> • investigate ways of making music with their bodies • investigate sounds through (e.g.) sound matching games

	<p>Appreciation (Music) Know that music evokes emotions in themselves</p>	<ul style="list-style-type: none">• respond to a piece of music by tapping, clapping in time with an adult model• talk about the music they hear using words such as loud and quiet
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Spring Term

Area	Key Concept	Learning Intention
PSED	Health (PSHE) Know that there are different emotions and ways of being physically healthy	<ul style="list-style-type: none"> • begin to understand how others might feel • talk about the importance of eating fruit and vegetables
Physical	Skill (PE) Know that larger movements need to be controlled	<ul style="list-style-type: none"> • remember sequences and patterns of movements which are related to music and rhythm
	Handwriting (English)	<ul style="list-style-type: none"> • know how to use a hammer and nails accurately and safely
Mathematics	Measurement	<ul style="list-style-type: none"> • begin to describe a sequence of events, real or fictional, using words such as first, then • observe differences relating to length and compare objects in simple terms
	Geometry	<ul style="list-style-type: none"> • investigate and combine shapes to make new ones - an arch, a bigger triangle etc. • select shapes appropriately: flat surfaces for building, a triangular prism for a roof etc. • talk about and explore 2D and 3D shapes (for example, circles, rectangles, triangles and cuboids) using informal and mathematical language: sides, corners, straight, flat, round
	Statistics	<ul style="list-style-type: none"> • identify how many in each of the two groups • know how to sort into two groups identified by an adult
Understanding the World	RE Talk about materials in RE	<ul style="list-style-type: none"> • know what celebrations are • talk about what happens at Easter, and other spring festivals • listen to some stories about Jesus and talk about why they are special
	Life (Science) Know that animals and plants are living things	<ul style="list-style-type: none"> • investigate how to plant seeds, water them and talk about what they are doing • observe and talk about what they see happening to a seed as it grows into a plant • observe and distinguish between baby animals and those that are fully grown • talk about and demonstrate care for minibeasts in their environment
	Change (Geography) Know that familiar places can change	<ul style="list-style-type: none"> • observe changes in the nursery and its grounds made by people or animals • observe changes in the nursery and its grounds caused by weather • talk about the changes they have noticed

	<p>Chronology (History) Know the order of things that are happening now</p>	<ul style="list-style-type: none"> • talk about a sequence of events, real or fictional, using words such as first or then
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Expressive Arts and Design</p>	<p>Expression (A&D) Know that art is many things</p>	<ul style="list-style-type: none"> • investigate and talk about the different media for art (painting, drawing, sculpture at this stage) • understand that artists make art and it could be any of the above • understand that art is about ideas and talk about these
	<p>Appreciation (A&D) Know that art can be found in many different places</p>	<ul style="list-style-type: none"> • talk about what they like or dislike about a piece of art • identify colours and forms within a piece of work • talk about how they feel when looking at a piece of art
	<p>Drawing (A&D)</p>	<ul style="list-style-type: none"> • investigate making marks to music • investigate drawing to represent ideas (e.g. movement, loud noises)
	<p>Being Creative (DT) Know that there are lots of different answers to problems</p>	<ul style="list-style-type: none"> • represent their ideas through drawing with adult support
	<p>Practice (DT)</p>	<ul style="list-style-type: none"> • investigate different foods (cutting, mixing, cooking)
	<p>Expression (Music) Know that pieces of music are different from each other</p>	<ul style="list-style-type: none"> • know how to hold instruments correctly and play them with control • know the names of instruments used in the nursery (e.g. claves, finger cymbals, tambourine, cabasa)
	<p>Appreciation (Music) Know that music evokes emotions in themselves</p>	<ul style="list-style-type: none"> • express their emotions to a piece of music through drawing or painting

Summer Term

Area	Key Concept	Learning Intention
PSED	Relationships (PSHE) Know that I am a special and valued individual	<ul style="list-style-type: none"> • talk with others to solve problems in their play
Physical	Competition (PE) Know that they can perform a range of physical skills confidently	<ul style="list-style-type: none"> • talk about what they are doing and respond to feedback from an adult • take part in some group activities which they make up for themselves, or in teams
Mathematics	Measurement	<ul style="list-style-type: none"> • observe differences relating to weight and capacity and compare objects in simple terms
	Geometry	<ul style="list-style-type: none"> • understand position through words alone – for example, 'The bag is under the table,' – with no pointing • describe a familiar route • talk about routes and locations, using words like in front of, behind •
	Statistics	<ul style="list-style-type: none"> • identify the odd one out from three objects
Understanding the World	RE Talk about materials in RE	<ul style="list-style-type: none"> • know what celebrations are • talk about what happens at different religious festivals in summer • listen to some stories about Jesus and talk about why they are special
	Matter (Science) Know that things in their environment are made of different materials	<ul style="list-style-type: none"> • observe and talk about changes to materials caused by (e.g.) heating or cooling
	Place (Geography) Know that familiar places have certain features	<ul style="list-style-type: none"> • observe and talk about changes to materials caused by (e.g.) heating or cooling
Expressive Arts and Design	Expression (A&D) Know that art is many things	<ul style="list-style-type: none"> • investigate and talk about the different media for art (painting, drawing, sculpture at this stage) • understand that artists make art and it could be any of the above • understand that art is about ideas and talk about these
	Appreciation (A&D) Know that art can be found in many different places	<ul style="list-style-type: none"> • talk about what they like or dislike about a piece of art • identify colours and forms within a piece of work • talk about how they feel when looking at a piece of art

	Sculpture (A&D)	<ul style="list-style-type: none"> • investigate rolling, scrunching and tearing materials • investigate attaching forms together using a wide variety of fixings • investigate malleable materials such as dough and clay
	Practice (DT)	<ul style="list-style-type: none"> • investigate different foods (cutting, mixing, cooking)
	Expression (Music) Know that pieces of music are different from each other	<ul style="list-style-type: none"> • know how to sing the pitch of a tone sung by another person • know how to sing the melodic shape (moving melody such as up)
	Appreciation (Music) Know that music evokes emotions in themselves	<ul style="list-style-type: none"> • express their emotions to a piece of music through movement