

Mutual Respect

Forgiveness / Friendship

- Behaviour policy
- Learning and developing positive speaking and listening skills
- Positive relationships built and nurtured
- Respect for visitors, making people feel welcome
- Explicit teaching of manners
- Heart Smart – explicit teaching
- School / classroom rules
- Anti – bullying week
- Multicultural resources
- Persona dolls
- Participation of community based activities and charity collections(local & national events)
- Christian values display
- Collective worship themes
- RE Curriculum – different cultures explored and celebrated
- Equalities/ Accessibility Policy
- AfA
- IEPs
- Time given for transition

Acceptance of those of different cultures, faiths and beliefs

Friendship / Thankfulness

- RE curriculum
- Community links, Church, Coop, nursing homes
- Collaboration with All Saints Infants
- Religious activity days
- Artists and musicians from different cultures
- Exploring different cultures / Celebrations
- Worship led by the vicar
- Visitors from other faiths and visits to different places of worship
- Multicultural resources
- Monitoring of bullying and prejudiced based incidents by type
- Charity work / overseas aid

The Rule of Law

Truth

- School behaviour policy – rewards / sanctions /reflection time
- School rules and routines implemented consistently
- Classroom, school rules displayed and followed
- Visits from Nottinghamshire Police
- Individual Behaviour Plans
- Star of the week awards
- Heart Smart awards
- Collective worship – explicit teaching of right and wrong
- Current affairs and links to the wider world
- Pupil questionnaires
- Health & safety rules

Individual Liberty

Endurance

- Key roles and responsibilities in school e.g. 'Playground Pals', monitors
- Choice of challenge and level of risk taking in lessons
- Child initiated learning
- Homework activities
- Health & Safety / E- safety rules
- Through our extra-curricular clubs and opportunities children are given the freedom to make choices
- School and classroom rules discussed regularly
- Responsibility for belongings
- Development of critical thinking and questioning skills

Democracy

Thankful

- Annual child questionnaires
- Circle group meetings
- Elections for 'Playtime Pals'
- Child initiated learning
- Voting on class decisions & rewards
- Choosing books for story time
- Choosing playtime activities
- Children's ideas and suggestions are acted upon and feed in to the SIP

Selston C of E Infant & Nursery School 'Opening Hearts and Minds'

Modern British Values

Selston C of E
Infant and Nursery School